

CWC Silver Lake TK-8 Principal's Council (PAC) Agenda and Minutes
Tuesday, February 1, 2022

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Maureen Lamorena-Tatsui

Participants/Attendees: Christina Aries, Emma Mansour,

Welcome & Introductions -- Christina (5 minutes)

- What is the purpose of the Principals' Council?

- a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*
 - d. *Be community-minded/community-focused*
- Introductions and check in question: What is something that is going well for you?
 - a. Staff members
 - b. Parents

Principals' Report (15 minutes)

- TK-8 (5 minutes)
 - a. Covid Updates
 - i. Changes to quarantine and isolation periods per recommendations from CDC, LADPH, and LAUSD.
 - b. LAUSD Oversight in March

Virtual meeting with the team and on site the next week walking through classrooms

How we do on oversight has an effect on if our charter gets renewed, were supposed to go up for renewal this year (every five years) but it was pushed

Staff Report (5 min)

- Staff Updates
 - a. TK-5:

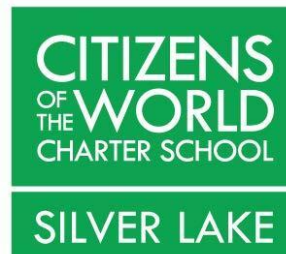
 - b. 6-8:

Today's Discussion Topic(s) (35 minutes)

- LCAP Mid-year Report

Wrap Up and Next PC Meeting (2 minutes)

- Budget Update
- February 1, 2022 4pm



**CWC Silver Lake TK-8 Principal's Council (PAC) Agenda and Minutes
Tuesday, January 18, 2022**

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Christina Aries

Participants/Attendees: Christina, Maureen Lamorena-Tatsui, Heidi Kalin, Ariel Nazryan, Stephen and Lori, Vivian Matito, Emma Mansour, Liesel Reinisch, David Elder

Welcome & Introductions -- Christina (5 minutes)

- What is the purpose of the Principals' Council?
 - a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*

- d. *Be community-minded/community-focused*
- Introductions and check in question: What is something that is going well for you?
 - a. Staff members
 - b. Parents

Principals' Report (15 minutes)

- TK-8 (5 minutes)
 - a. Covid Updates
 - i. Changes to quarantine and isolation periods per recommendations from CDC, LADPH, and LAUSD. Went into effect last week for staff and will go into effect next week for students.

Staff roll out happened first, then will roll out to families this week, modified from 8-10 to 5 day quarantine period without symptoms

Elementary: If 50% of the class does not need to quarantine (vaccinated, had covid within the last 90 days, were absent on exposure day) the class does a partial quarantine. Working through ways to make this efficient and address equity issues

Middle School: contact tracing based on schedule and seating charts, unvaccinated students who were exposed will participate in an independent study for 6 days with negative test to return, teachers placing focus on computer based work in the classroom to keep students who are online on pace

Seeing more cases of transmission with Omicron, last week approximately 30% of students on independent study

As of February 1st fully vaccinated will mean boosted for students who are eligible
 - ii. **Big impact on staff and students right now**

Question: for a student who was doing an independent study, then the class switches to a whole class quarantine how will this be addressed from an attendance standpoint?

- b. LCAP Mid-Year Update
 - Accountability plan with the state for how funds are used, due in spring of each year, mid year report is new this year
- c. LAUSD Oversight in March
 - Virtual meeting with the team and on site the next week walking through classrooms
 - How we do on oversight has an effect on if our charter gets renewed, were supposed to go up for renewal this year (every five years) but it was pushed
- d. Parenting workshops
- Christina for 6-8
 - i. SED:
 - 1. Mental Health Day in January
 - Career day moved to May with hopes of in person, Mental health day next Wednesday, staff members hosting a room focused on mental health (conversations normalizing mental health or self care activities)
 - 2. Roots (teacher training and feedback cycle) along with January/February PDs
 - Parts of the curriculum will be rewritten with team of teachers and consultant throughout the spring
 - ii. DEI/ABAR:
 - 1. Staff ABAR
 - Session in January around positionality statements, upcoming session on restorative practices
 - 2. Black History Month Programming
 - Parent session on Feb 1st, happening in roots and zoom session for families
 - iii. Academics:
 - 1. Report Cards in the mail
 - 2. Trimester 3 survey coming soon
 - 3. NWEA data

Students testing this week and the next 2 weeks, Data used to determine intervention and enrichment classes, data will come to families with T2 report cards

- Maureen for TK-5 **(5 minutes)**
 - i. Shifting priorities right now
Shifting focus to reflect current moment and offer support and less focus on coaching cycle and staying on pace
 - ii. SED
 - 1. Mindfulness opportunities
Partnership with a consultant will work with 3rd grade classes
 - 2. Seeking supports for teachers/PD related to behaviors
 - iii. DEI/ABAR work
 - 1. Affinity spaces and creating cycle of feedback. Setting up for next school year and out years with regard to curriculum and teaching/learning.
Working with outside consultant to support affinity spaces, held listening sessions to gather feedback, figuring out ways to make this a productive community space
 - 2. Curriculum feedback
Discussions at staff council meetings and board meetings, what is the unified approach to DEI curriculum and how do we organize resources? Do we need DEI point person at each school or grade level?
 - 3. BHM/long term thinking
 - iv. Academics
 - 1. Grant renewal
From LAUSD to implement tiered reading intervention, seeing positive results, requesting renewal to continue implementing intervention

2. We've had to put a hold on clubs ~ implications for intervention
Through Feb 4th, factors include staffing shortages, impacts students receiving reading intervention and designated ELD
3. NWEA
1-5th grade students also taking NWEA- navigating this with current surge, when looking at scores keeping in mind the context for this current data point

Staff Report (5 min)

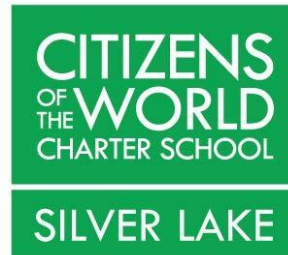
- Staff Updates
 - a. TK-5:
Echoing a lot of what has already been said, feeling the pressures of shifts/quarantines/staff shortages/attendance, appreciating relief of pacing pressure, planning for long term organization for ABAR work materials
Follow up ask- will masks be provided to staff, how can we access these?
 - b. 6-8:

Today's Discussion Topic(s) (20 minutes)

- Enrollment Discussion
- Covid conversation

Wrap Up and Next PC Meeting (2 minutes)

- Budget Update
- February 1, 2022 4pm



CWC Silver Lake TK-8 Principal's Council (PAC) Agenda

November 16, 2021

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Christina Aries

Participants/Attendees: Christina, Maureen Lamorena-Tatsui, Cecilia Wong, Meg Murray, Emma Mansour, Rome Jenkins

Welcome & Introductions -- Christina (5 minutes)

- What is the purpose of the Principals' Council?
 - a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*
 - d. *Be community-minded/community-focused*
- Introductions and check in question: What is something fun you are doing over the break?
 - a. Staff members
 - b. Parents

Principals' Report (15 minutes)

- TK-8 (5 minutes)
 - a. Covid Updates

Elementary: students 5-11 getting vaccines, adjustments post vacation, SteerCo working on quarantine plan if students are vaccinated

Not currently required for elementary. Last two weeks have been good at TK-5 with no positive cases. Steering committee discussing how to approach safety post vacations,

sticking to Tuesday testing schedule, ASP schedule will likely be adjusted (outside, students separated by class)

Middle School: Vaccination requirements, recent exposures, no new cases, moved testing to Monday/Tuesday

No positive cases in last few cases, great increase in vaccinations, had one positive case (not student) a few weeks ago with minimal exposures

- b. Staff 2 x 2
 - i. Elementary: not formal TSRP, but will be goal setting, every staff member in all roles will be setting goals through the 2X2 process
 - ii. Middle School: half of staff (mostly new) engaging in TSRP, everyone else doing 2X2, using these goals for check ins and use metrics to assess goals
- Christina for 6-8 **(5 minutes)**
 - i. SED:
 - 1. Restorative Practices (logical consequences versus punitive actions)
Developmentally appropriate to push boundaries, this can be challenging but so important. MS expert coming in to do PD on developmentally appropriate behaviors and routines to implement. Also working this into ABAR work PDs
 - 2. Winter Formal
Dec 10th at Virgil MS
 - 3. Roots observations and IP curriculum
Upcoming PD on identity project, upcoming observations and real time coaching coming up in Dec
 - ii. DEI/ABAR:
 - 1. January ABAR work with staff revolving around restorative justice
Building back responses to behavior in the classroom and logical consequences
 - iii. Academics:
 - 1. Trimester 1 ends on December 3rd,

2. Report cards will reflect LTs
New electives and clubs Dec 6th. Tri 2 master schedule done and schedules coming to students coming soon. First standards based grading report card
- Maureen for TK-5 **(5 minutes)**
 - i. SED
 1. Resetting student culture
Noticing some developmental immaturity and some school culture issues (bathroom issues, writing on walls).
Bringing back assemblies, happening by Grade Level during GoTime. Balancing this with giving grace in transition back
 2. Cybereducation
Cybereducation consultant held sessions last week with students and families in 4th grade and above
 - ii. D and I/ABAR work
 1. Staff listening groups and affinity spaces
Listening sessions have been held over the past few weeks. Last friday first affinity/accountability groups for staff members. Last year was jumping in w/o outside support, outside support is present this year, interesting conversations happening around how these are implemented, how do we do this work together
 2. Heritage months, ABAR trajectories, global studies, music teacher
Some staff have expressed managing capacity this year to implement everything (with longer clubs and large focus on Foundations, early dismissal), how can we embed this in all parts of the day?
 - iii. Academics
 1. Update of initiatives:

a. Clubs Progress (Designated ELD and Tier 2 intervention)

b. Math

Clubs going at all grade levels, opportunity in Tier 2 to implement strategic intervention and collect data in a structured way. Goal is strong implementation of Foundations will lead to progress throughout the years

2. Parent Teacher Conferences

3. Progress Reports

Gathering feedback on way this can look, make it meaningful and easy to understand, time built into PD, will be sent out before winter before break

Staff Report (5 min)

- Staff Updates

a. TK-5: always challenges with fitting it all in, moving into a time with a lot of testing to prepare for progress reports. How can we meet the needs of students who are merging bilinguals and also need Tier 2 interventions? Can this be implemented in ELD clubs?

b. 6-8: students craving autonomy, how can we bring kids together in smaller groups, project based activities, 2 separate campuses can feel separate festival brought everyone together and brought a lot of joy, they are also craving for us to all be together in difficult times

Today's Discussion Topic(s) (20 minutes)

- Annual Family Give

- Status Updates

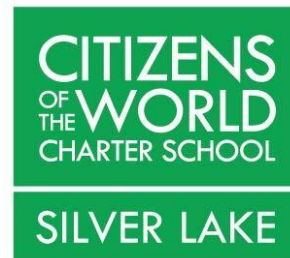
- Request for Support

Internal deadline is this friday, we are at \$118,000 with about 40% participation, goal of 100% participation and \$225,000. Balance of striking the right message to encourage participation but not put pressure with financial struggles. MS- We are 67% of the way to the goal with 42% of families participating, don't have family volunteers but have awesome student volunteers

- Enrollment Discussion
We are not in enrollment season. Enrollment is #1 driver of funding Presentation

Wrap Up and Next PC Meeting (2 minutes)

- Budget Update



CWC Silver Lake TK-8 Principal's Council (PAC) Agenda and Minutes

Tuesday, November 2, 2021

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Christina Aries

Participants/Attendees: Holly Ramos, Meg Murray

Welcome & Introductions -- Christina (5 minutes)

- What is the purpose of the Principals' Council?
 - a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*
 - d. *Be community-minded/community-focused*
- Introductions and check in question (in the chat box please name what you appreciate most about Spring)
 - a. Staff members
 - b. Parents

Principals' Report (20 minutes)

- TK-8 (10 minutes)
 - a. Covid Updates
Elementary:

Middle School: Vaccination requirements, recent exposures, no new cases, moved testing to Monday/Tuesday

- b. NWEA Updates
 - i. Elementary:
 - ii. Middle School: Finished testing last week and have finished make-ups, score reports in the mail
- c. SLCs
 - i. Elementary
 - ii. Middle School: Occurring on Zoom, sign ups on Parent Square, login with student @cwcsilverlake email address
 - iii. Cyber Safety Workshop on November 9th
- Christina for 6-8 **(5 minutes)**
 - i. SED: Fall Festival, Graduate Disposition of the Week, Field Trips, Athletics
 - ii. DEI/ABAR: Staff working on positionality statements, Identity Projects in Roots
 - iii. Academics: Standards Based Grading efforts proving to be fruitful with SLC reflections, students genuinely reflecting on Learning Targets, Lexile Reports sent home, Trimester 2 club and electives surveys, using NWEA data to develop enrichment/intervention groups, virtual high school fair
- Maureen for TK-5 **(5 minutes)**
 - i. SED
 - 1. Monthly themes, class based SEL lessons (TAs), Spirit Week in October
 - ii. D and I/ABAR work
 - 1. Champions 4 Change had their first parent townhall meeting

2. Affinity Spaces launched amongst staff with a Color, Culture and Consciousness workshop led by outside facilitators. These facilitators will be supporting staff members who are running affinity groups this school year.
 3. Latinx Heritage Month
 - a. Taught and addressed in classrooms
 - b. Festival will be held on Friday, October 15th off site
 4. Filipino American History Month is in October
 - a. Group of staff and parents coming together to plan events
- iii. Academics
1. Communicating Student Progress to Families (see discussion items below)
 2. Launch of Clubs (Designated ELD and Tier 2 intervention)
 3. Parent Teacher Conferences coming up

Staff Report (5 min)

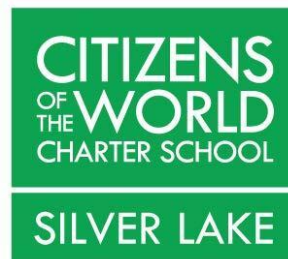
- Staff Updates
 - a. TK-5:
 - b. 6-8:

Today's Discussion Topic(s) (20 minutes)

- Annual Family Give
 - Status Updates
 - Request for Support
 - Ideas for Engaging Families

Wrap Up and Next PC Meeting (2 minutes)

- Budget Update



**CWC Silver Lake TK-8 Principal's Council (PAC) Agenda and Minutes
Tuesday, October 26, 2021**

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Christina Aries

Participants/Attendees: Christina Aries, Emma Mansour, Maureen Lamorena-Tatsui , Ariel Nazryan

Welcome & Introductions -- Christina (5 minutes)

- What is the purpose of the Principals' Council?

- a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*
 - d. *Be community-minded/community-focused*
- Introductions and check in question (in the chat box please name what you appreciate most about Spring)
 - a. Staff members
 - b. Parents

Principals' Report (20 minutes)

- TK-8 (10 minutes)
 - a. Covid Updates
 - Elementary:*
 - Middle School: Vaccination requirements, recent exposures, no new cases, moved testing to Monday/Tuesday*
 - b. NWEA Updates
 - i. *Elementary:*

- ii. Middle School: Finished testing last week and have finished make-ups, score reports in the mail
 - c. SLCs
 - i. Elementary
 - ii. Middle School: Occurring on Zoom, sign ups on Parent Square, login with student @cwcsilverlake email address
 - iii. Cyber Safety Workshop on November 9th
- Christina for 6-8 **(5 minutes)**
 - i. SED: Fall Festival, Graduate Disposition of the Week, Field Trips, Athletics
 - ii. DEI/ABAR: Staff working on positionality statements, Identity Projects in Roots
 - iii. Academics: Standards Based Grading efforts proving to be fruitful with SLC reflections, students genuinely reflecting on Learning Targets, Lexile Reports sent home, Trimester 2 club and electives surveys, using NWEA data to develop enrichment/intervention groups, virtual high school fair
- Maureen for TK-5 **(5 minutes)**
 - i. SED
 - 1. Monthly themes, class based SEL lessons (TAs), Spirit Week in October
 - ii. D and I/ABAR work
 - 1. Champions 4 Change had their first parent townhall meeting
 - 2. Affinity Spaces launched amongst staff with a Color, Culture and Consciousness workshop led by outside facilitators. These facilitators will be supporting staff members who are running affinity groups this school year.
 - 3. Latinx Heritage Month
 - a. Taught and addressed in classrooms
 - b. Festival will be held on Friday, October 15th off site

4. Filipino American History Month is in October
 - a. Group of staff and parents coming together to plan events
- iii. Academics
 1. Communicating Student Progress to Families (see discussion items below)
 2. Launch of Clubs (Designated ELD and Tier 2 intervention)
 3. Parent Teacher Conferences coming up

Staff Report (5 min)

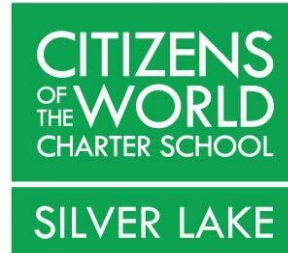
- Staff Updates
 - a. TK-5:
 - b. 6-8:

Today's Discussion Topic(s) (20 minutes)

- Annual Family Give
 - Status Updates
 - Request for Support
 - Ideas for Engaging Families

Wrap Up and Next PC Meeting (2 minutes)

- Budget Update



CWC Silver Lake TK-8 Principal's Council (PAC) Agenda and Minutes

September 28, 2021

4:00 PM - 5:00PM

[Zoom Link](#)

Meeting ID: 638-474-8558

Notetaker: Emma Mansour

Time keeper: Maureen Lamorena-Tatsui

Participants/Attendees: Christina Aries, Holly- parent to Zade in 6th grade, Dr. Maureen, Ariel Nazryan (parent to Phoebe in Kinder and Rhiannon in 4th, Emma Mansour, Margaret Murray (guardian to Ronald and Celina Blandon), Dr. Audra MacCorkle (parent to Aubrey, Quinn, and Liam MacCorkle)

Welcome & Introductions -- Maureen (5 minutes)

- What is the purpose of the Principals' Council?

- a. The Principals' Council is a non-decision making advisory council that takes into account the perspectives of stakeholders within the CWC community. Your thoughts and opinions shape our decisions.
 - b. Some things that are brought up here should remain confidential and we will flag that for meeting attendees.
- Review Meeting Norms
 - a. *Listen to all voices and perspectives.*
 - b. *Equity of voice--*
 - i. *Monitor airtime.*
 - ii. *One person speaks at a time.*
 - iii. *Speak for yourself.*
 - c. *Respect the privacy and confidentiality of others.*
 - d. *Be community-minded/community-focused*
- Introductions and check in question (in the chat box please name what you appreciate most about Spring)
 - a. Staff members
 - b. Parents

Principals' Report (20 minutes)

- TK-8 (10 minutes)
 - a. **Covid and Quarantine**

Elementary: 2 cases before school started, 5 positive cases at school, none have resulted in spread in a classroom, some from outside tests, some from our in-school testing, being overly cautious with full class quarantine. Easier transition to distance learning for students in older grades.

Middle School: 7 positive cases, 2 before start of school year, 1 caught with our testing, all others did not lead to any exposure because students were sick at home, grateful to

community for approach to safety, ost have been breakthrough cases, contact tracing different than elementary identify all students within 6 feet and contact families, students who are unvaccinated need to quarantine

b. Independent Study

- i. Full independent study program (Edgenuity) is presenting some challenges for families participating
- ii. Also independent study for when a class has to quarantine or when a student has to quarantine because of travel. Independent Study agreement has to go out for every student for any quarantine, can be inconvenient.
- iii. Attendance will probably be rocky as a result- funding is still tied to attendance which makes this tricky. District school funding tied to Average Daily Attendance from last year, charter school directors working on request to be held to this same metric. New information system is limited in marking attendance

c. NWEA

- i. Coming up on Oct. 11 is the start of the window. TK/K does not take, 1st grade does not take it first trimester. Reading and Writing. This is one of many data points we use- need to think about circumstances surrounding testing. Data will not be available for conferences.
- ii. Is this test created with an ABAR approach? LAUSD requires us as part of our charter to administer a standardized exam, used for comparative purposes. Safe to say all standardized testing is inherently problematic
- iii. Middle School started ELA Monday and will start Math next week. Used for high school applications for selective programs, students testing 85% or above recommended, portfolios can also be used to verify eligibility

● Christina for 6-8 **(5 minutes)**

- i. SED: Spirit Week, Roots, Community Gatherings

- ii. D and I/ABAR: Restorative Practices Update, ABAR Staff Training
 - iii. Academics: Standards Based Grading, High School Fair, Professional Development on the 29th - Mindfulness Training + departments
 - 1. SBG Math Huddle
working towards Standards based grading process, math team will work during PD to create rubrics
 - 2. HIVE Planning
long term middle school model Science and Social Studies plan together for thematic unit with overarching theme and essential question, Unit 1 is centered on our city not caring for unhoused population
 - 3. Project STEM Modules
 - 4. Guided Reading
 - 5. English 3D
 - 6. Just Words Training for RSP Teachers
 - iv. After School Program ~ late launch at the end of the month
- Maureen for TK-5 **(5 minutes)**
 - i. SED
 - 1. Monthly themes, class based SEL lessons (TAs), Spirit Week in October
 - ii. D and I/ABAR work
 - 1. Champions 4 Change had their first parent townhall meeting
 - 2. Affinity Spaces launched amongst staff with a Color, Culture and Consciousness workshop led by outside facilitators. These facilitators will be supporting staff members who are running affinity groups this school year.
 - 3. Latinx Heritage Month
 - a. Taught and addressed in classrooms
 - b. Festival will be held on Friday, October 15th off site

4. Filipino American History Month is in October
 - a. Group of staff and parents coming together to plan events
- iii. Academics
 1. Communicating Student Progress to Families (see discussion items below)
 2. Launch of Clubs (Designated ELD and Tier 2 intervention)
 3. Parent Teacher Conferences coming up

Staff Report (5 min)

- Staff Updates
 - a. TK-5: agree with stress of workload, variety of experiences, adjusting to safety procedures and fears, upcoming changes and unknowns
 - b. 6-8: individuals are diligently working and working long hours, it has been humbling to see, we are all working

Today's Discussion Topic(s) (20 minutes)

- ELAC Report/ELPAC Progress (English Learner Advisory Council)- initial ELPAC being administered to new students, summative elpac to be administered later in the year
 - English 3D Curriculum and Training
being used at the middle school, training tomorrow and PD with Christopher Peck focused on structures you can use to support students learning english
Also used in elementary in grades 3 and up
 - Designated ELD

Elementary- new clubs model launching in October within the grade level to limit exposure, also supporting tier 2 intervention around foundations and reading, more info coming to families soon

- Progress Communication
 - Previous feedback from families wanting more communication about progress. Convo with GLLPs last week about options for teachers communicating progress to families
 - it could come from students and teachers, students can have a voice in this- how can this sustainable for middle school and seeing so many kids
 - Student reflection sheet to complete in class that has weekly concepts and students favorite concepts/input about something they learned or liked
 - Papers that go home are helpful, weekly or monthly update about SEL and scholastic portions and areas to focus on at home, could be a form with space to fill in or circle
 - Assignment that could be duplicated throughout the year so students can build portfolio and families and student can get a visual of progress
- Enrollment Update
 - All schools are experiencing enrollment challenges, lots of covid hesitations and families that moved. Will not be collapsing classes
 - Middle school- enrollment lower than anticipated, working to get families who want to join midyear, incredible adaptation from staff and students, thinking about enrollment and planning for next year, hoping to get to a place where middle school can have private campus next year (140), currently working to identify where that would be
 - Spread the word- lots of spaces open!

Wrap Up and Next PC Meeting (2 minutes)

- Annual Family Give