

# **CWC Silver Lake English Learner Advisory Committee Meeting**

Tuesday, September 21, 2021

# Welcome!

## Our Agenda

- I. Welcome and Introductions (10 minutes)
- II. Check In Question
- III. Purpose of the ELAC (5 minutes)
- IV. Norms for our meetings (3 minutes)
- V. Building Background Information
- VI. Questions and Wonderings
- VII. Next Meeting
  - a.

# Let's Check In!

Introduce yourself and answer the following question:

# Meeting Norms

- *Be friendly* -- we're building community!
- *Be mindful of the energy you bring to the space*
- *Assume positive intent*
- *One mic*
- *Equity of voice* -- If you have an issue or question to bring up, do your best to make sure it benefits the larger group. Additionally, be mindful of the potential impact it has on the wider community. If you have an issue with a specific person, contact and set up a meeting with the appropriate person if it's about your child specifically.

# Purpose of the ELAC

The purpose of the English Learner Advisory Council (ELAC) is to advise the principal and school staff on programs and services for English Learners on the development of the Local Control Accountability Plan (LCAP) and the Single Plan for Student Achievement (SPSA).

# Educational Acronyms about Language Classification

- **ELD** (English Language Development)
- **ELL** (English Language Learner) / **EL** (English Learner)
- **ELPAC** (English Language Proficiency for Assessments in California)
- **IFEP** (Initial Fluent English Proficiency) - *test out immediately (first time)*
- **RFEP** (Reclassified Fluent English Proficiency) - *test out eventually*
- **EO** (English Only)

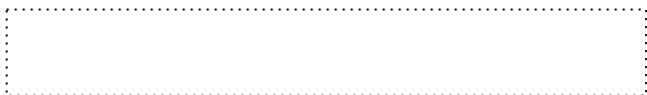
**NOTE: Initial vs Summative** (Initial is administered 1x to classify student; Summative is administered each Spring)

# Designated vs. Integrated ELD

## (English Language Development)

### Integrated ELD:

Teachers providing language clarification and language acquisition support **during regular content area lessons**. The goal for **Integrated ELD** is for English Learners (ELs) to learn the content and academic language used in each lesson.



### Designated ELD:

Instruction provided **in a block of time** during the regular school day for focused instruction on the state-adopted **ELD standards** to assist English learners to develop critical English language skills necessary for academic content learning in English.



# Criteria for Reclassification

1. Assessment of English language proficiency (ELP) (ie. ELPAC)
2. Teacher evaluation of the student's curriculum mastery (ie. Progress Reports)
3. Parent opinion and consultation
4. Comparison of student performance in basic skills with English proficient students

## **WHY IS THIS IMPORTANT?**

- LTEL (Long-Term EL) - an EL student that has not reclassified after 6 years
- Middle & High schools will place students in additional ELA and remedial English classes rather than creative electives.



# Wonderings

# **CWC Silver Lake English Learner Advisory Committee Meeting**

Tuesday, October 19th, 2021

# Welcome!

## Our Agenda

- I. Welcome and Purpose of the ELAC (5 minutes)
- II. Check in and Introductions (10 minutes)
- III. Meeting Norms (3 minutes)
- IV. Building Background Information
  - A. The ELPAC
  - B. Understanding Your Child's Score Report
- V. Questions and Wonderings
- VI. Next Meeting
  - a. Tuesday, December 14th, 2021 4pm

# Let's Check In!

*Introduce yourself --Name, child/ren's grade level and teachers and answer the following question:*

*What is something your student has done recently that brought you joy?*

# Meeting Norms

- *Be friendly -- we're building community!*
- *Be mindful of the energy you bring to the space*
- *Assume positive intent*
- *One mic*
- *Equity of voice -- If you have an issue or question to bring up, do your best to make sure it benefits the larger group. Additionally, be mindful of the potential impact it has on the wider community. If you have an issue with a specific person, contact and set up a meeting with the appropriate person if it's about your child specifically.*

# Continuing to Build Our Background Knowledge

- **Common Vocabulary and Acronyms**
- **How Emerging Bilinguals' Needs are Currently Being Met**
- **Reclassification Process**
- **ELPAC Assessment and Distance Learning Updates**
- **Understanding and Unpacking Your Child's Score Report**

# Oral Language

## Oral Language Performance Areas



### Listening

Students can listen to a variety of scenarios, including conversations, presentations, and stories and answer questions about what they heard.



### Speaking

Students can speak in English for a variety of purposes: to talk about an illustration or scene, support their opinion, retell a story and summarize an academic presentation.

# Written Language

## Written Language Performance Areas



### Reading

Students can read a variety of materials and answer questions about what they've read.



### Writing

Students can write about a variety of topics for different purposes including giving their opinion, describing a picture, and writing about an experience or academic information.



# Initial ELPAC Score Report

Overall Performance  
Level and Score

Novice English Learner

Overall Score: 150

## What does my child's score mean?

Marietta recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Marietta has **novice** English skills and needs help using English in school. Marietta will take the Summative ELPAC this spring, which measures the student's progress in developing English skills. If you have questions about your child's ELPAC results, please contact your child's school for more information.

## Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning
- View a parent guide to understanding the ELPAC



## Why do we administer the Initial ELPAC?

Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

Overall Performance Level =

Novice English Learner

Overall Score:  
150



Oral Language\*

Your child is **beginning to develop** their listening and speaking skills.



Written Language~\*\*

Your child is **beginning to develop** their reading and writing skills.



- \* A locally determined alternate assessment was used and the student received the lowest score.
- ~ Student was exempted from one or more domains. Scores for the composite were calculated based on the completed domain(s).
- \*\* An unlisted resource that changed the construct was used for one or more domains. The student received the lowest score in that domain.

## What Students Can Do At Each Level

### Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

### Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

### Novice English Learner Level (150–369)

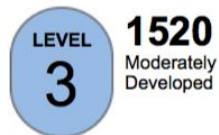
Your child scored at this level.

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

# Summative ELPAC Score Report

## Overall Score



Fort's overall score is Level 3. More information on Fort's score is provided on page 2.

## What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures may include classroom tests, homework, and grades.



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## What Students Can Do At Each Level

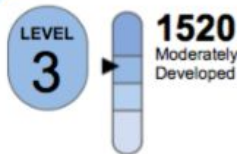
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474)	(1475–1516)	(1517–1566)	(1567–1900)
<b>Beginning to Develop</b>	<b>Somewhat Developed</b>	<b>Moderately Developed</b>	<b>Well Developed</b>
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Fort also received scores for oral language and written language.

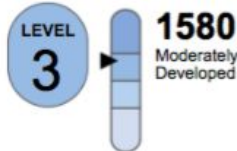
### Oral Language

The oral language score includes Listening and Speaking.



### Written Language

The written language score includes Reading and Writing.



## Your Child's ELPAC Score History



# Criteria for Reclassification

1. Assessment of English language proficiency (ELP) (ie. ELPAC)
2. Teacher evaluation of the student's curriculum mastery (ie. Progress Reports)
3. Parent opinion and consultation
4. Comparison of student performance in basic skills with English proficient students

## **WHY IS THIS IMPORTANT?**

- LTEL (Long-Term EL) - an EL student that has not reclassified after 6 years
- Middle & High schools will place students in additional ELA and remedial English classes rather than creative electives.

Our Emerging Bilinguals

# **CWC Silver Lake English Learner Advisory Committee Meeting**

Tuesday, November 16th, 2021

# Welcome!

## Our Agenda

- I. Welcome and Purpose of the ELAC (5 minutes)
- II. Check in and Introductions (10 minutes)
- III. Meeting Norms (3 minutes)
- IV. Building Background Information
  - A. The ELPAC
  - B. Understanding Your Child's Score Report
- V. Questions and Wonderings
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  - a. Tuesday, December 14th, 2021 4pm

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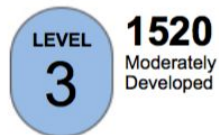
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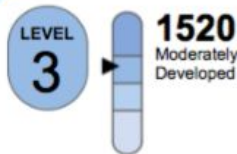
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## Oral Language

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### Listening

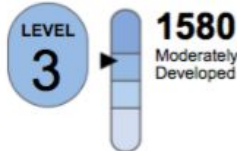


### Speaking



## Written Language

The written language score includes Reading and Writing.



### Reading



### Writing



## Your Child's ELPAC Score History

Grade 4	Grade 5	Grade 6
No Score Available	No Score Available	<b>LEVEL 3</b> 1520 Moderately Developed

# Criteria for Reclassification

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Our Emerging Bilinguals

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Tuesday, December 14th, 2021



# Welcome!

## Our Agenda

- I. Welcome and Purpose of the ELAC (5 minutes)
- II. Check in and Introductions (10 minutes)
- III. Meeting Norms (3 minutes)
- IV. Reclassification Process
- V. Questions and Wonderings
- VI. Next Meeting
  - a. Tuesday, January 18th, 2022 4pm

# Let's Check In!

*Introduce yourself --Name, student(s)'s grade level and teachers and answer the following question:*

*What is your favorite rainy day activity?*

# Meeting Norms

- *Be friendly -- we're building community!*
- *Be mindful of the energy you bring to the space*
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- *One mic*
- *Equity of voice -- If you have an issue or question to bring up, do your best to make sure it benefits the larger group. Additionally, be mindful of the potential impact it has on the wider community. If you have an issue with a specific person, contact and set up a meeting with the appropriate person if it's about your child specifically.*

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# Wonderings

Our Emerging Bilinguals

# **CWC Silver Lake English Learner Advisory Committee Meeting**

Tuesday, January 18th, 2021

# Welcome!

## Our Agenda

- I. Welcome and Purpose of the ELAC (5 minutes)
- II. Check in and Introductions (10 minutes)
- III. Meeting Norms (3 minutes)
- IV. Questions and Wonderings
- V. Next Meeting
  - a. Tuesday, February 15th, 2022 4pm



# Let's Check In!

*Introduce yourself --Name, student(s)'s grade level and teachers and answer the following question:*

*What is your favorite rainy day activity?*

# Meeting Norms

- *Be friendly -- we're building community!*
- *Be mindful of the energy you bring to the space*
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